# INTERNATIONAL SCHOOL OF **HYDERABAD**

#### ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020.

If a field is not specified, please reach out to the REO listed below for more information.



The International School of Hyderabad is an independent, not-for-profit, coeducational day school offering an educational program from early childhood to grade 12. ISH is a mission driven school which is deliberately diverse and admissions are based on a "right fit" approach with a belief in the ISH philosophy of inquiry based and collaborative learning. The school year is comprised of two semesters: mid-August to mid-December and early January to mid-June. Read more on the Overseas School Fact Sheet.

#### MISSION & VISION

At ISH, learning is personalized. We encourage independent thinkers who take responsibility for their own learning, with our full professional support. We work with them to build deep conceptual understanding, high levels of competency and a positive, moral character: the tools for success in navigating a complex, challenging world.

#### **ADMISSIONS**

The school's admission criteria and procedures can be found at www.ishyd.org/admission.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

### Mild

#### SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes
Visually Impaired	Yes
Handicap Accessible	Yes
Learning Disabled	No
Intellectually Disabled	No

**Behavioral/Emotionally** No **Disturbed Autistic** No **Non-categorical** No

Use of **IEP or ILP** 

**Teacher Accommodations** 

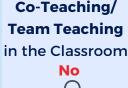
**Teacher Accommodations** with **Learning Support Teacher** 



**Maximum Hours** per Week per Student **Push In** Pull Out

3

5





SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In High School



Support for special needs preschoolers



## SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker: ለተጠቀመ ተመደመ ተመመር የተመደመ ተመመር የተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ የተመደመ ተመመር የተመደመ ተመመር የተመደመ ተመመር የተመደመ የተመደመ የተመደመ የተመደመ ተመመር የተመደመ የመመር የመ Special Needs Coordinator: Guidance Counselor: 木木木木木木木木木木木 5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the **School Summary Information Portal** 

or by emailing OverseasSchools@state.gov.

#### SERVICES AVAILABLE IN ENGLISH

# CHOOL COMMUNITY

30	HOOL	COMMO
Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions):	No	Yes
Social Skills Group/		
Social Skills Training:	No	Yes

#### **SCHOOL** 1:1 Trained Classroom Aide: No **Special Transportation:** No **Transportation** No Paraprofessional:

#### LITERACY & MATHEMATICS SUPPORT

### **SCHOOL COMMUNITY**

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,):	Yes	No
Math Specialist:	Yes	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

**Regional Education Officer (REO)** 

**Dr. Bea Cameron** 

cameronbh2@state.gov

**Child and Family Program Team** MEDCFP@state.gov

OverseasSchools@state.gov

Reach out to:

Tel: +1 (202) 261-8200

Tel: +1-202-663-1815

MED/CFP

# www.state.gov/m/a/os